JTPA SEMIANNUAL STATUS REPORT (JSSR)

1. <u>Purpose</u>. The JSSR (ETA 9009) displays summary cumulative data for the Program Year on Title II-A program costs for PY 1992 funds expended under the "old rules". This information (along with data reported on the JQSR) will be used to determine levels of program expenditures.

These reporting requirements have been approved by the Office of Management and Budget (OMB) according to the Paperwork Reduction Act of 1980, as amended, under OMB Approval Number 1205-0200 with an expiration date of July 31, 1997.

2. <u>General Instructions</u>.

- a. A single JSSR covering Title II-A programs will be submitted by the Governor on a Statewide basis. Entries are to be CUMULATIVE for the specified program year to date. Each report period begins on the start date of each JTPA program year, as stated in Section 161 of the Act. Reports are due in the National Office no later than 45 days after the end of the second and fourth quarters (i.e., submitted no later than February 15 and August 15).
 - b. Two copies of each JSSR are to be provided to:

U.S. Department of Labor, ETA ATTENTION: TSVR - Room S-5306 200 Constitution Avenue, NW Washington, DC 20210

- c. An additional copy of each JSSR is to be provided to the appropriate Regional Administrator for Employment and Training in the Region in which the JTPA recipient is located.
- 3. Facsimile of Form. See the following page.

WHILE THERE HAVE BEEN NO CHANGES IN THE REQUIRED CONTENT OF THE LINE ITEMS ON THE JSSR FORMAT, LANGUAGE IN THE INSTRUCTIONS FOR COMPLETION OF THIS REPORT HAS BEEN CLARIFIED.

- 4. <u>Instructions for Completing the JTPA Semiannual Status Report</u>.
 - a. Recipient's Name and Address

Enter the name and address of the recipient.

b. Recipient's Grant Number

Enter the recipient's grant number, as assigned by the

Employment and Training Administration (ETA) in a separate issuance.

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c. Report Period

Enter in "From" the beginning date of the designated JTPA program year and enter in "To" the ending date of the report period, as specified above.

d. Signature and Title (at bottom of page)

The authorized official of the Governor signs here and enters his/her title.

e. <u>Date Signed</u>

Enter the date the report was signed by the authorized official.

f. Telephone Number

Enter the area code and telephone number of the authorized official.

COLUMN HEADING AND INSTRUCTIONS

Column (A) - Title II-A

Record in this column information regarding expenditures for Title II-A under the "old rules" (published February 22, 1989). Include Service Delivery Area (SDA) programs operated with funds under Section 202(a) and Section 202(b)(3), and State setaside activities supported with funds under Section 202(b).

NOTE: REFERENCES HERE AND BELOW ARE TO THE ACT PRIOR TO CHANGES MADE BY THE JTPA AMENDMENTS OF 1992.

SECTION I - PROGRAM EXPENDITURES SUMMARY

The JSSR will be compiled on an accrual basis. If the recipient's accounting records are not normally maintained on

prior report may be required.

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Line 1. Total Program Expenditures (Federal Funds)

ENTRIES WILL BE MADE TO THE NEAREST WHOLE DOLLAR.

Enter total actual accrued expenditures of PY 1992 funds for Title II-A (including SDA and setaside funds), under the "old rules", through the end of the report period. The entry for Column (A), Line 1. is the sum of the entries for Lines 2. and 6. in that column.

an accrual basis, the accrual information should be developed through an analysis of the records on hand or on the basis of best estimates.

entries are not acceptable; in such instances, submittal of a revised

NOTE:

Line 2. SDA Total Program Expenditures

Enter the actual accrued expenditures of the 78-percent funds allocated to SDAs under Section 202(a) of the Act, PLUS accrued expenditures of PY 1992 funds awarded by the Governor to SDAs under Section 202(b)(3) of the Act for performance incentives, and/or services to the hard-to-serve. The sum of the line entries for each of the following categories in Column (A) will equal the entry for Line 2. in that column.

Line 3. Training

Line 4. Participant Support

Line 5. Administration

Line 6. Total Expenditures of 202(b) Setaside Funds

Enter total Statewide accrued expenditures of all Section 202(b) setaside funds (Lines 8. through 11.). NOTE: Include here setaside funds (other than Performance Incentive funds) distributed by the Governor to the SDAs and other service deliverers.

Line 7. New Incentive Awards

Enter the total amount of incentive grant funds AWARDED to all SDAs during this reporting period for services to the hard-to- serve and/or for programs exceeding performance standards under Section 202(b)(3). Do not include incentive grants awarded in previous years that remained available for expenditure during this program year. (This is a non-add item, and therefore is offset from Column (A).)

Line 8. Technical Assistance (6% funds)

Enter total accrued expenditures of all Section 202(b)(3)(B) funds not awarded as incentive grants to SDAs.

Line 9. <u>State Education Programs (8% funds)</u>

Enter total accrued expenditures of all Section 202(b)(1) funds for State educational programs.

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Line 10. Older Individuals (3% funds)

Enter total accrued expenditures of all Section 202(b)(2) funds for training of older individuals.

Line 11. Auditing and State Administration (5% funds)

Enter total accrued expenditures of all Section 202(b)(4) funds for auditing, State administration and other Statewide activities under Sections 121 and 122.

SECTION II - SDA EXPENDITURES FOR YOUTH (SPECIAL BREAKOUT)

Line 12. SDA Expenditures for Youth

Enter total accrued expenditures of ALL SDA Title II-A funds (including incentive awards) for employment, training and/or services to eligible youth, pursuant to Section 203(b) of the Act. Include funds expended to serve individuals age 14 and 15 in programs authorized under Section 205(c)(1) of the Act. NOTE: This is a sub-breakout of Line 2. SDA Total Program Expenditures.

SECTION III - PARTICIPATION AND TERMINATION SUMMARY

Lines 13-20. <u>Participants/Terminations</u>

No entries are required.

(Refer to the note on Page 1, Item 3, of this TEIN.)